

SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY

SAULT STE. MARIE, ONTARIO



Sault College

COURSE OUTLINE

COURSE TITLE: Wigs, Hairpieces and Extensions
CODE NO. : HSL130 **SEMESTER:** ONE
PROGRAM: HAIRSTYLING
AUTHOR: Mike Farelli
DATE: Sept. 2009 **PREVIOUS OUTLINE DATED:** Sept. 2008
APPROVED: "Angelique Lemay"

CHAIR, COMMUNITY SERVICES	DATE
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TOTAL CREDITS: 2
PREREQUISITE(S):
HOURS/WEEK:

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For additional information, please contact the Chair, Community Services
School of Health and Community Services
(705) 759-2554, 2603

I. COURSE DESCRIPTION:

This course is designed to provide the student with the history of wigs, hairpieces, and extensions going back to the ancient Egyptians 4000BC and the ability to sell, style, and service human and synthetic hair.

II. LEARNING OUTCOMES AND ELEMENTS OF THE PERFORMANCE:

Upon successful completion of this course, the student will demonstrate the ability to:

1. Assist clients in the selection and styling of wigs, extensions and hairpieces.Potential Elements of the Performance:

- Describe how wigs, extensions and hairpieces can improve the client's appearance
- Understand how they are made and fitted
- List the principles involved in the selection, styling of wigs, and hairpieces to best benefit the client

2. Recognize the different types of wigs.Potential Elements of the Performance:

- Identify the required procedures to determine the difference between human hair and synthetic hair
- Describe human hair wigs
- Describe synthetic wigs and hairpieces
- Describe hair extensions
- Describe men's wigs

3. Master the skills of measuring a client's head properly, to ensure a comfortable and secure fit.Potential Elements of the Performance:

- Carry out the six steps of proper measuring
- Explain the factors involved in ordering wigs and hairpieces
- Describe the procedure used for blocking wigs
- Demonstrate the procedure of fitting wigs on a client accurately

4. **Demonstrate the procedures involved in cleaning, shaping, and styling wigs.**

Potential Elements of the Performance:

- List the procedures used for cleaning human hair wigs, hand-tied wigs, and synthetic wigs
- Demonstrate the procedures used when cutting human and synthetic wigs
- Demonstrate all the procedures used in setting, styling, and combouts using both types of wigs.

III. TOPICS:

1. Client consultation
2. Fitting and styling wigs and extensions
3. Cleaning, shaping, and maintaining wigs and extensions

IV. REQUIRED RESOURCES/TEXTS/MATERIALS:

- ✂ Milady Standard Textbook of Cosmetology
- ✂ Milady Theory Workbook
- ✂ Milady Practical Workbook
- ✂ Prentice-Hall Textbook of Cosmetology
- ✂ Hairstyling Kit
- ✂ Hairstyling Uniform
- ✂ Large binder, Dividers, Paper, Pens, Pencils

V. EVALUATION PROCESS/GRADING SYSTEM:

The following semester grades will be assigned to students:

<u>Grade</u>	<u>Definition</u>	<u>Grade Point Equivalent</u>
A+	90 – 100%	4.00
A	80 – 89%	3.00
B	70 - 79%	2.00
C	60 - 69%	1.00
D	50 – 59%	0.00
F (Fail)	49% and below	0.00

CR (Credit)	Credit for diploma requirements has been awarded.
S	Satisfactory achievement in field /clinical placement or non-graded subject area.
U	Unsatisfactory achievement in field/clinical placement or non-graded subject area.
X	A temporary grade limited to situations with extenuating circumstances giving a student additional time to complete the requirements for a course.
NR	Grade not reported to Registrar's office.
W	Student has withdrawn from the course without academic penalty.

VI. SPECIAL NOTES:

Attendance:

Sault College is committed to student success. There is a direct correlation between academic performance and class attendance; therefore, for the benefit of all its constituents, all students are encouraged to attend all of their scheduled learning and evaluation sessions. This implies arriving on time and remaining for the duration of the scheduled session.

Course Outline Amendments:

The professor reserves the right to change the information contained in this course outline depending on the needs of the learner and the availability of resources.

Retention of Course Outlines:

It is the responsibility of the student to retain all course outlines for possible future use in acquiring advanced standing at other postsecondary institutions.

Disability Services:

If you are a student with a disability (e.g. physical limitations, visual impairments, hearing impairments, or learning disabilities), you are encouraged to discuss required accommodations with your professor and/or the Disability Services office. Visit Room E1101 or call Extension 2703 so that support services can be arranged for you.

Communication:

The College considers **WebCT/LMS** as the primary channel of communication for each course. Regularly checking this software platform is critical as it will keep you directly connected with faculty and current course information. Success in this course may be directly related to your willingness to take advantage of the **Learning Management System** communication tool.

Plagiarism:

Students should refer to the definition of “academic dishonesty” in *Student Code of Conduct*. A professor/instructor may assign a sanction as defined below, or make recommendations to the Academic Chair for disposition of the matter. The professor/instructor may (i) issue a verbal reprimand, (ii) make an assignment of a lower grade with explanation, (iii) require additional academic assignments and issue a lower grade upon completion to the maximum grade “C”, (iv) make an automatic assignment of a failing grade, (v) recommend to the Chair dismissal from the course with the assignment of a failing grade. In order to protect students from inadvertent plagiarism, to protect the copyright of the material referenced, and to credit the author of the material, it is the policy of the department to employ a documentation format for referencing source material.

Student Portal:

The Sault College portal allows you to view all your student information in one place. **mysaultcollege** gives you personalized access to online resources seven days a week from your home or school computer. Single log-in access allows you to see your personal and financial information, timetable, grades, records of achievement, unofficial transcript, and outstanding obligations. Announcements, news, the academic calendar of events, class cancellations, your learning management system (LMS), and much more are also accessible through the student portal. Go to <https://my.saultcollege.ca>.

Electronic Devices in the Classroom:

Students who wish to use electronic devices in the classroom will seek permission of the faculty member before proceeding to record instruction. With the exception of issues related to accommodations of disability, the decision to approve or refuse the request is the responsibility of the faculty member. Recorded classroom instruction will be used only for personal use and will not be used for any other purpose. Recorded classroom instruction will be destroyed at the end of the course. To ensure this, the student is required to return all copies of recorded material to the faculty member by the last day of class in the semester. Where the use of an electronic device has been approved, the student agrees that materials recorded are for his/her use only, are not for distribution, and are the sole property of the College.

Prior Learning Assessment:

Students who wish to apply for advance credit transfer (advanced standing) should obtain an Application for Advance Credit from the program coordinator (or the course coordinator regarding a general education transfer request) or academic assistant. Students will be required to provide an unofficial transcript and course outline related to the course in question. Please refer to the Student Academic Calendar of Events for the deadline date by which application must be made for advance standing.

Credit for prior learning will also be given upon successful completion of a challenge exam or portfolio.

Substitute course information is available in the Registrar's office.